

NETCONG SCHOOL DISTRICT SPRING 2023 ELL SCORE REPORT

J. Rider

Supervisor of Curriculum, Instruction & Intervention

ACCESS FOR ELL TESTING SPRING 2023

36 students took the Access for ELL Testing in the 2022-2023 school year

With students graduating, testing out of ESL, and moving out of the district, we are starting with 23 students in ESL. This number does not account for new students or those coming up from K4.

The Access for ELL Testing shows children's master of the English Language in 4 domains:

- Listening
- Speaking
- Reading
- Writing

ACCESS FOR ELL TESTING SPRING 2023 (CONTINUED)

- ❑ The four domain scores are combined to create four additional score types:
- ❑ The oral language category is a combination of a student's listening and speaking scores.
- ❑ The literacy category is a combination of a student's reading and writing scores.
- ❑ The comprehension category is a combination of a student's listening and reading score; this score is more dependent on the reading score than the listening score.

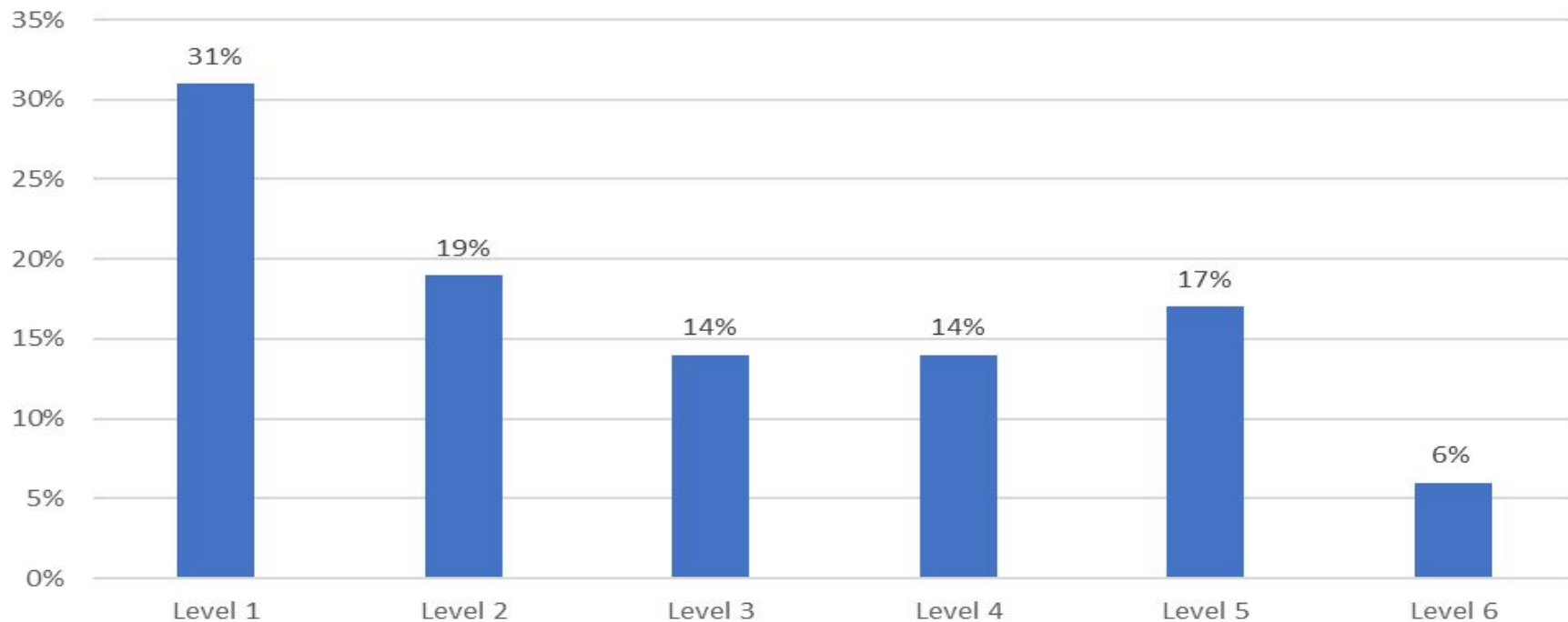
ACCESS FOR ELL TESTING SPRING 2023 (CONTINUED)

There are six proficiency levels indicated on the Access for ELLs exam:

1. Entering
2. Emerging
3. Developing
4. Expanding
5. Bridging
6. Reaching

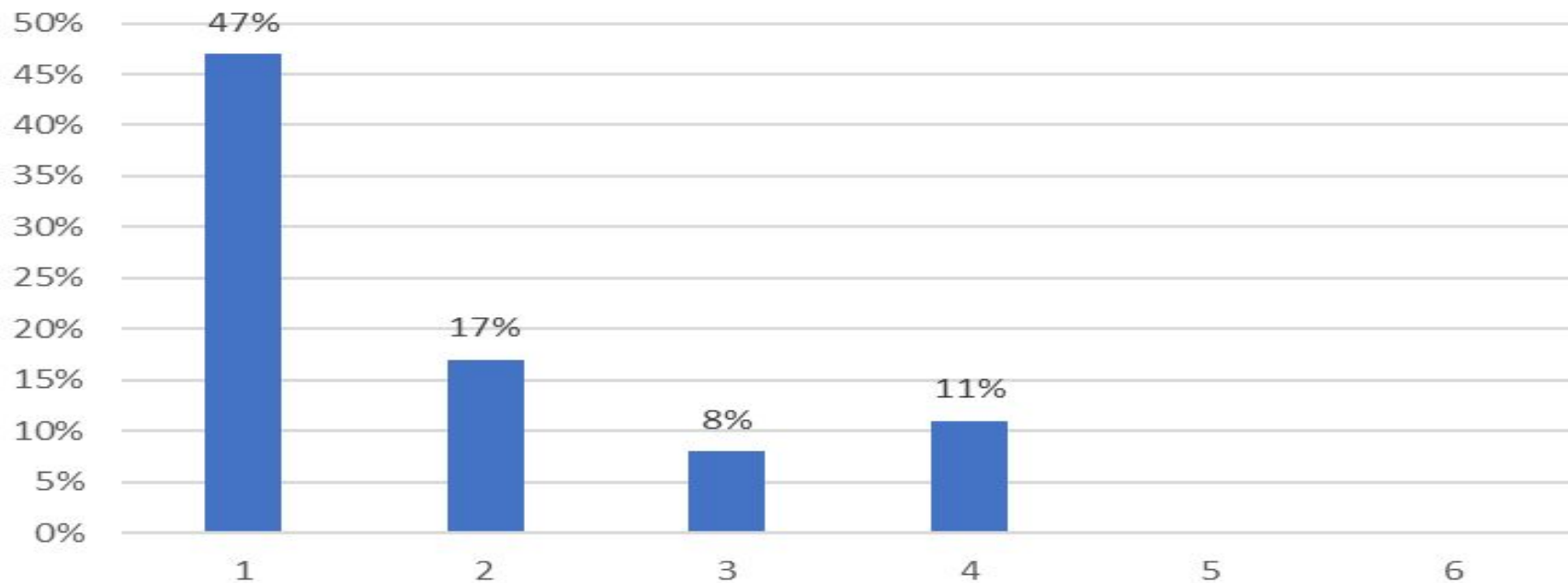
PROFICIENCY LEVELS IN ORAL LANGUAGE 2023 WIDA ASSESSMENT

Proficiency Levels Oral Language



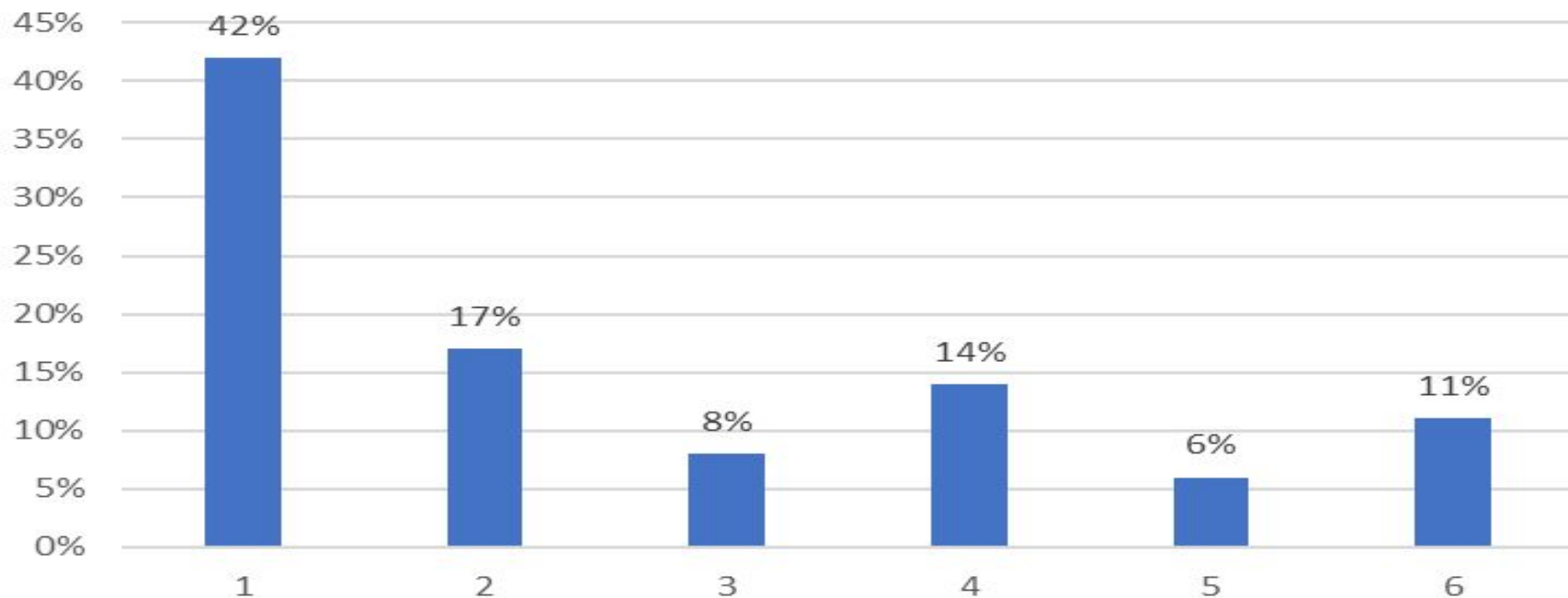
PROFICIENCY LEVELS IN LITERACY SPRING 2023 WIDA ASSESSMENT

Proficiency Levels in Literacy



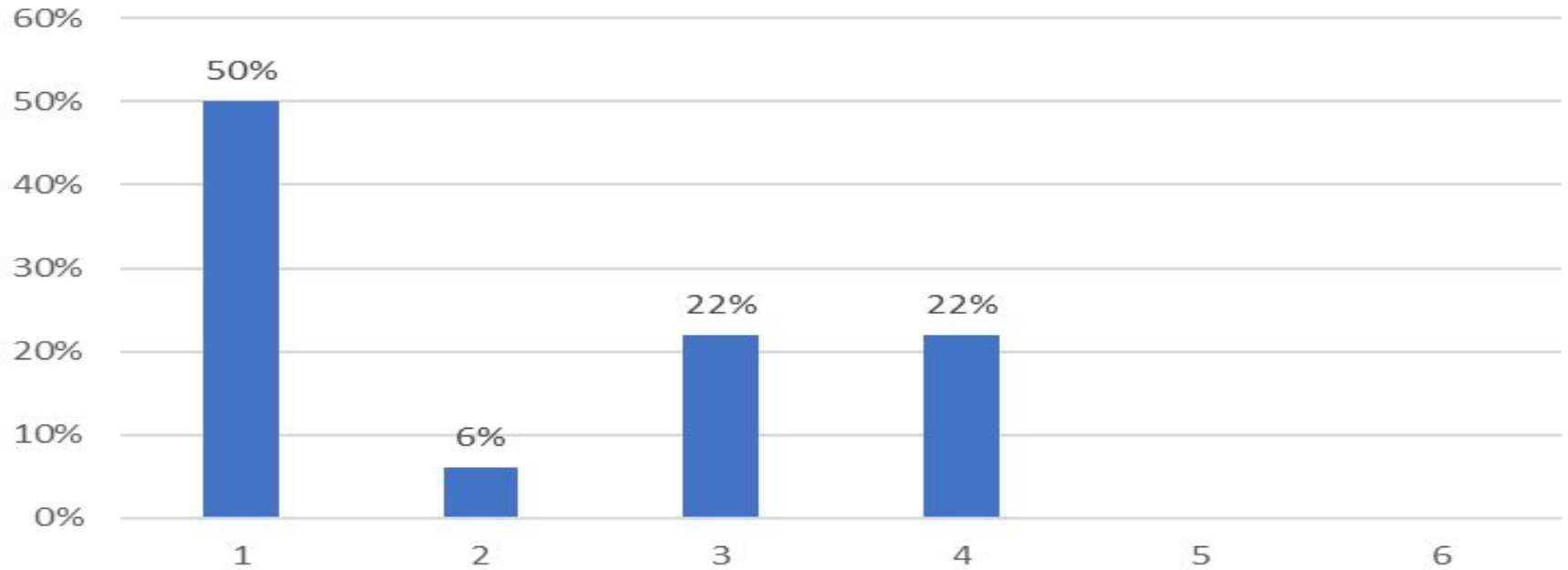
PROFICIENCY LEVELS IN COMPREHENSION 2023 WIDA ASSESSMENT

Proficiency Levels in Comprehension



OVERALL PROFICIENCY 2023 WIDA ASSESSMENT

Overall Proficiency



QUESTIONS TO GUIDE DATA REFLECTION

How will we use the WIDA data to identify strengths and gaps that exist in our curriculum and instruction?

How will we use the WIDA data as a tool to address areas in need of improper enhancement?

How can we provide additional resources and supports for our educators to meet the learning needs of all students?

How can we best individualize instruction to best need the needs of our students?

INTERVENTION STRATEGIES

High quality ESL instruction using both a push in and pull out model to support students.

Use of the RTI model to close gaps via Tier II and Tier III services.

Weekly PLCs to discuss and implement best practices in the classroom.

Provide extra help to ELL students after school.

Include and engage ELL students in the general education classroom setting.

QUESTIONS?